## Lesson 3b

## Ch. 8 • Prepositions

Vocabulary notes (p. 60):
$-\theta a \lambda a \sigma \sigma a, \eta s_{,} \dot{\eta}, \quad$ sea, lake
$\checkmark$ What is different about this entry when compared with the first two vocab. words on p. 52? (The nouns in the list on pp. 52-3 have the more "usual" endings.)
$\checkmark$ According to the lexical entry, what is the genitive form?
$\checkmark$ The paradigm for $\theta a \lambda \boldsymbol{\alpha} \sigma \sigma \boldsymbol{\alpha}$ is as follows (p. 61, n. 10):

| NS | $\theta a \lambda a \sigma \sigma a$ | NP | $\theta a \lambda a \sigma \sigma a l$ |
| :--- | :--- | :--- | :--- |
| GS | $\theta a \lambda a \sigma \sigma \eta S$ | GP | $\theta a \lambda a \sigma \sigma \omega \nu$ |
| DS | $\theta a \lambda a \sigma \sigma \eta$ | DP | $\theta a \lambda a \sigma \sigma \alpha L S$ |
| AS | $\theta a \lambda a \sigma \sigma a \nu$ | AP | $\theta a \lambda a \sigma \sigma a s$ |

As pointed out in the last lesson, some first declension nouns use a "hybrid" pattern of endings in the singular: $\boldsymbol{\alpha}-\boldsymbol{\eta}-\boldsymbol{\eta}-\boldsymbol{\alpha}$ pattern. (You saw the most common word with this pattern of connecting vowels in that lesson: $\boldsymbol{\delta o} \boldsymbol{\xi} \boldsymbol{a}$.)

Other words that have similar endings and which are used 10 or more times in the NT include:

| $\alpha \kappa \alpha \nu \theta a,-\eta S, \dot{\eta}$ | thorn | $(14 \times)$ |
| :--- | :--- | ---: |
| $\gamma \lambda \omega \sigma \sigma a,-\eta S, \dot{\eta}$ | tongue | $(50 \times)$ |
| $\delta o \xi a,-\eta S, \dot{\eta}$ | glory | $(166 \times)$ |
| $\theta a \lambda a \sigma \sigma a,-\eta S, \dot{\eta}$ | sea | $(91 \times)$ |
| $\mu a x a \iota \rho a,-\eta S, \dot{\eta}$ | sword | $(29 \times)$ |
| $\dot{\rho} \zeta \alpha,-\eta S, \dot{\eta}$ | root | $(17 \times)$ |
| $\tau \rho a \pi \epsilon \zeta \alpha,-\eta S, \dot{\eta}$ | table | $(15 \times)$ |

Many others with this pattern are what we call hapax legomena-words that occur only once in the NT ( $\dot{\alpha} \pi a \xi \lambda \in \gamma o \mu \in \nu a$, "once spoken"; hapax for short). There are also many proper names that follow this pattern. (There is an explanation given on p. 61 n .10 for those of you who want to know why they do this; you do not have to memorize the explanation-and if you don't care why, you can safely ignore it!)

## Other vocabulary notes:

Pay attention to $\pi \rho о ф \eta \tau \eta$ s in 1.7, p. 54 and be sure to read n. 25 ! You learned this word in the first set of vocabulary words because it sounds like its English gloss. It has an unusual set of endings. See the full paradigm for this word on p. 335.

Note the vocab. stats. on p. 62! With the 72 words that you will know as of chapter 8, you will know more than half of all the words that occur in the NT: 51.48\%. Of course you are learning the most common ones first (and the article accounts for nearly 20,000 of them, and $\boldsymbol{\kappa} \boldsymbol{\alpha} \boldsymbol{\iota}$ is another $9,000+$ ). But even considering those factors, you will be surprised at how many individual words you can identify. You'll have to press on, however, so that you will know what to do with them!

## English Prepositions

Definition: A preposition is a word that indicates the relationship between two words in a sentence.


Supply an appropriate English word in this sentence:
The man ran $\qquad$ the woods.

Note that the word you supply describes the relationship between the word ran and the word woods. Appropriate words that you might supply include:

| in | through | to | under | above |
| :--- | :--- | :--- | :--- | :--- |
| from | into | out | beside | around |

## Greek Prepositions

You will quickly discover that Greek prepositions function very much like English ones. If we were to rewrite the sentence above in Greek, we would be able to pick from the following list to describe the relationship between the word ran (which would be a form of $\tau \rho \in \chi \omega$ ) and the word woods (a form of $\dot{v} \lambda \eta$ ).

| Ė $\nu$ | Sıa | $\pi \rho 0 s$ | ט̇то | $\dot{\alpha} \nu \omega$ |
| :---: | :---: | :---: | :---: | :---: |
| àmo | cis | ÉK | $\pi \alpha \rho a$ | $\pi \epsilon \rho \mathrm{l}$ |

- Not all prepositions can be illustrated in this "woodsy" way; i.e., not all express a spatial relationship.
- E.g., before is usually a temporal relationship, not a spatial one.
- The phrase that consists of a preposition and its object is called a prepositional phrase.

The man
subject
ran verb
$\left.\begin{array}{|cc|}\hline \text { into } & \text { the woods. } \\ \text { preposition } & \text { object of the } \\ \text { preposition }\end{array}\right]$

- A prepositional phrase usually modifies a verb, but sometimes modifies a noun ("into the woods" modifies "ran"-it tells us where the man ran).
- The meaning of a Greek preposition depends on the case of its object.
- The preposition does not have any case of its own; it is incorrect to say that a preposition is "in the genitive case."
- A preposition is said to govern a case, but that case is the case of its object, not the case of the preposition.
- Some prepositions always govern the same case and therefore always have the same meaning (e.g., $\boldsymbol{\epsilon} \boldsymbol{\nu}$ ).
- Other prepositions may take their object in 2 (e.g., $\delta \mathbf{\iota} \boldsymbol{\alpha}$ ) or 3 (e.g., $\pi \alpha \rho \boldsymbol{\alpha}$ ) cases, and so may have 2 or 3 different meanings, depending on what case they govern in a particular instance.

| ĖV | dat. | in |
| :--- | :--- | :--- |
| Sla | gen. | through |
|  | acc. | on account of |

## dat. beside

acc. alongside
For example, if you encounter a sentence in which the preposition mapa is used, you have to check the case of its object before you can translate it correctly. If its object is in the dative case, you would translate it beside rather than from or alongside.

- Sometimes the various meanings are close; other times they are quite different. Actually what you learn as vocabulary definitions (glosses) of the prepositions are only the more common uses of that preposition. If you were to look up each preposition in your dictionary, you would find a much broader range of translation options (and BAGD would give you even more). The context is the determining factor in selecting which English word to use in best translating the sense of the Greek statement. But for now, just learn the basic definition/s given in the textbook or on the vocab. cards.
- When translating, you do not use the key word for the genitive (of) or dative (to) case if the word in that case is the object of a preposition.
ó $\lambda 0$ oos tov $\theta \epsilon o v=$ the word of God
$\dot{o}$ خoyos $\dot{a} \pi \mathrm{mo} \theta \in \mathrm{ov}=$ the word from God [not: the word from of God]
- The form of a preposition does not decline (i.e., it does not use case endings; it is not inflected); it is always spelled the same.
- Prepositions that end with a vowel may occassionally drop that vowel or change the spelling slightly, but this is not the same as nouns that add different endings to indicate their function in a sentence. Rather, this change is for euphony-to make it easier to pronounce. The more common changes are:
$\pi>\phi$
$\kappa>X$
$\tau>\theta$
- You do not have to know the rules as to why it changes (if you really want to know why, see $\mathrm{p} .57, \S 8.5$ ), and you do not have to memorize the list of examples below, just be able to recognize the changes.

```
\mu\epsilon\tau\alpha > 
ката > кат' orка日' \piа\rhoa > \piа\rho'
\alpha}\nu\tau\iota > \dot{\alpha}\nu\mp@subsup{\tau}{}{\prime}\mathrm{ or }\dot{\alpha}\nu\mp@subsup{0}{}{\prime}\quad\dot{\alpha}\nu\alpha > \dot{\alpha}\mp@subsup{\nu}{}{\prime
àmo > \dot{\alpha}\mp@subsup{\pi}{}{\prime}\mathrm{ or }\dot{\alpha}\mp@subsup{\phi}{}{\prime}
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Now try it out and see if you can make good sense of some real Greek. Try these exercises, ch. 8, wrkbk., p. 21ff. (You will need the help in the workbook for words that you haven't had yet.)



(To help you translate this sentence correctly, the reference here is to a demon coming out of a man. You need the context to translate correctly.)

5. Jn 5:41, $\Delta o ́ \xi \alpha \nu \pi \alpha \rho \alpha \dot{\alpha} \nu \theta \rho \omega ́ \pi \omega \nu$ ov̉ $\lambda \alpha \mu \beta a ́ \nu \omega$,



## The Forms of ei $\mu \mathrm{l}$

The equivalent of our English word "to be" or "I am" or "he/she/it is," etc. in Greek is some form of $\epsilon i \mu \mathrm{l}$. Mounce has already given you a number of these forms as vocabulary words (which is probably the easiest way to learn them). There is a complete paradigm for this word that you should learn now. (Hint: think "quiz"!)

| 15 | €ípl | I am |
| :---: | :---: | :---: |
| 2 S | €î | You are |
| 3 S | ĖのTı( | He/she/it is |
| 1 P | $\dot{\epsilon} \sigma \mu \in \nu$ | We are |
| 2P | ÉOT€ | You are |
| 3P | єíol(v) | They are |

Note that the pronoun which serves as the subject of this verb is part of the word itself. That is, $\boldsymbol{\epsilon} \sigma \tau \boldsymbol{\epsilon}$ does not mean just "are" (with "you" supplied to make better English), it means you are. You will understand these things better when we get to verbs along towards the end of the semester. And by the way, the $\nu$ at the end of the 3d person forms (both singular and plural) is in parentheses to indicate that sometimes it is used and sometimes it is left off.

## Moveable nu ( $\nu$ )

When a word ends with a vowel and the following word begins with a vowel, the letter nu ( $\nu$ ) is sometimes added to make it easier to pronounce. (You will see it both ways in the NT.)

It is somewhat like our indefinite article in English: we say a critter, but an animal.
In the chart of $\epsilon \boldsymbol{i} \mu \mathrm{i}$ above, you will see both forms used in the NT:
$\dot{\epsilon} \sigma \tau t$ and $\dot{\epsilon} \sigma T \iota \nu$
$\epsilon i \boldsymbol{\sigma}$ l and $\epsilon i \sigma \iota \nu$

## Dependent Clauses

See the explanation in Mounce, p. 59, §8.11.
English: dependent/subordinate and independent/main clauses:

- If I go home, I will eat dinner.
- I will go home because I want to eat dinner.
- Because my wife has supper ready, I am going home.
- When my wife has supper ready, I will go home immediately because I am hungry.


## Greek

See \#15 in the workbook (John 3:17); note the iva clause:
 ǐva $\sigma \omega \theta \hat{\eta}$ ó ко́б $\mu$ os $\delta \iota$ ’ aủtov̂.

For God did not send the Son into the world in order to condemn the world, but [he sent the Son] in order to save the world through him.

Kernel of the sentence: the main statement, stripped of all its modifiers. (subject/verb/D.O./P.N.)

## Supplemental translation exercises: prepositions \& forms of eipl

(Words you don't recognize from vocabulary and which are not translated for you can be found in the dictionary. Get used to looking up words; it will help you remember them later.)

Mk 1:11, $\boldsymbol{\sigma} \mathbf{v}$ єî $\mathbf{o}$ viós $\boldsymbol{\mu} \mathbf{0} \boldsymbol{v}$
 ministering) aủT@̣.


Mk 5:21, кaì $\hat{\eta} \nu ~ \pi a \rho a ̀ ~ т \eta ̀ \nu ~ \theta a ́ \lambda a \sigma \sigma a \nu . ~$



Answers (look only when you are really stuck, not just because you ran out of time!)
Mk. 1:11, You are my son
Mk. 1:13, And he was in the desert ... and he was with the wild animals, and the angels were ministering to him.

Mk. 1:23, And there was in their synagogue a man ( $\boldsymbol{\eta} \nu$ in $I .7$ was given as "he/she/it was"-it can also be translated as "there was.")

Mk. 5:21, And he was alongside of the sea
Mk. 7:27, And he said to her: "... for it is not good to take the bread of the children and throw [it] to the dogs." [ $\kappa \boldsymbol{\alpha} \boldsymbol{\lambda} \boldsymbol{\nu} \boldsymbol{\nu}=$ an adj. > $\kappa \boldsymbol{\alpha} \boldsymbol{\lambda} \mathbf{o s}$ ]

